



Growing Online Learning 2023: Creating Meaningful Interactions in the Online Classroom

Championing RSI for Online Success: How A Regulatory Requirement Can Be a Celebratory Achievement for Faculty Development & Student Learning

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Today's Agenda

- ✓ The Regulatory Requirement
- ✓ Our Approach
- ✓ Leveraging Existing Tools
- ✓ College of Lake County Faculty RSI Guide
- ✓ Questions

Championing RSI for
the WIN!



U.S. Department of Education & RSI



- In July 2021, the updated definitions for “correspondence education” and “distance education” went into effect per the U.S. Department of Education.
- A primary element for this distinction between these two modes of course delivery is **Regular and Substantive Interaction, or RSI**.
- This guidance has an impact on accreditation and students’ ability to access federal financial aid.

Connecting it to Our Institution

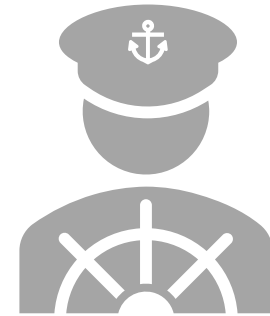
- In response, we needed to create a plan that would address the updated guidance and take into account:



**College
Culture**



**Faculty
Involvement**



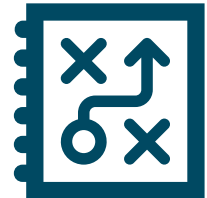
**Leadership
Support**

Championing RSI for the WIN!

Welcoming Faculty to Share Their Expertise



Instituting a Solid Process



New Tools to Support Online Success



RSI Connection to the College's Strategic Plan

Strategic Pillar 3: Teaching and Learning Excellence

Key Idea: Active and Collaborative Learning



Strategy: Incorporate high-quality, active, collaborative learning experiences within all delivery modes to optimize student-to-student and student-to-faculty interactions that define the Lancer classroom

Evidence-based online teaching strategies will be championed to increase student-to-student and student-to-faculty interactions in alignment with the DOE's new definition of distance education specifically as it relates to RSI

Our Approach

Tapping Faculty Talents

- ✓ Faculty RSI Champions identified across academic divisions, representing different disciplines with a blend of full-time and part-time instructors

Tools to Support Faculty

- ✓ OLC/SUNY Online OSCQR 4.0 Scorecard
- ✓ Faculty RSI Guide

Touchpoints with Faculty

- ✓ Presentations at various division-specific, department chair, and all-faculty meetings, as well as communication and discussion within our shared governance structure

Training to Support Faculty

- ✓ Faculty professional learning workshops offered throughout the academic year
- ✓ Individual consultation time with instructional designers

SUNY Online RSI Dashboard



Created by SUNY Empire State College

OSCQR Course Design Review Scorecard



Categories:

1. Course Overview and Information
2. Course Technology and Tools
3. Design and Layout
4. Content and Activities
5. Interaction
6. Assessment and Feedback



OSCQR Course Design Review Scorecard



OSCQR Course Design Review

OLC Quality Scorecard Suite: OSCQR 4.0

Need ideas? Click on a standard below for explanations and examples from <https://oscqr.suny.edu>

OSCQR Version Change Log: <https://oscqr.suny.edu/change-log/>

Estimated time needed for revision:

Sufficiently Present

Minor Revision

Moderate Revision

Major Revision

Not Applicable

Action Plan

1/2 hour or less

1/2-2 hours

2+ hours

1. COURSE OVERVIEW AND INFORMATION

		Sufficiently Present	Minor Revision	Moderate Revision	Major Revision	Not Applicable	Action Plan
	1. Course includes Welcome and Getting Started content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	2. Course provides an overall orientation or overview, as well as module-level overviews to make course content, activities, assignments, due dates, interactions, and assessments, predictable and easy to navigate/find.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	3. Course includes a course information area and syllabus that make course expectations clear and findable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	4. A printable syllabus is available to learners (PDF, HTML).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	5. Course includes links to relevant campus policies on plagiarism, computer use, filing grievances, accommodating disabilities, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	6. Course provides access to online learner success resources (technical help, support services, orientation, academic honesty, tutoring).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Faculty RSI Guide



- Launched in June 2022
- CLC Faculty can learn about the updated guidance for RSI and discover evidence-based best practices for supporting RSI in online learning environments
- RSI best practices are organized based on the OLC-endorsed SUNY Online OSCQR 4.0 Scorecard
- CLC Faculty can access the Faculty RSI Guide via their Dashboard on Canvas



Questions?



Please put any questions you may have in the chat.

Thanks for joining us!



We hope you found this session helpful and wish you success on your RSI journey!

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